



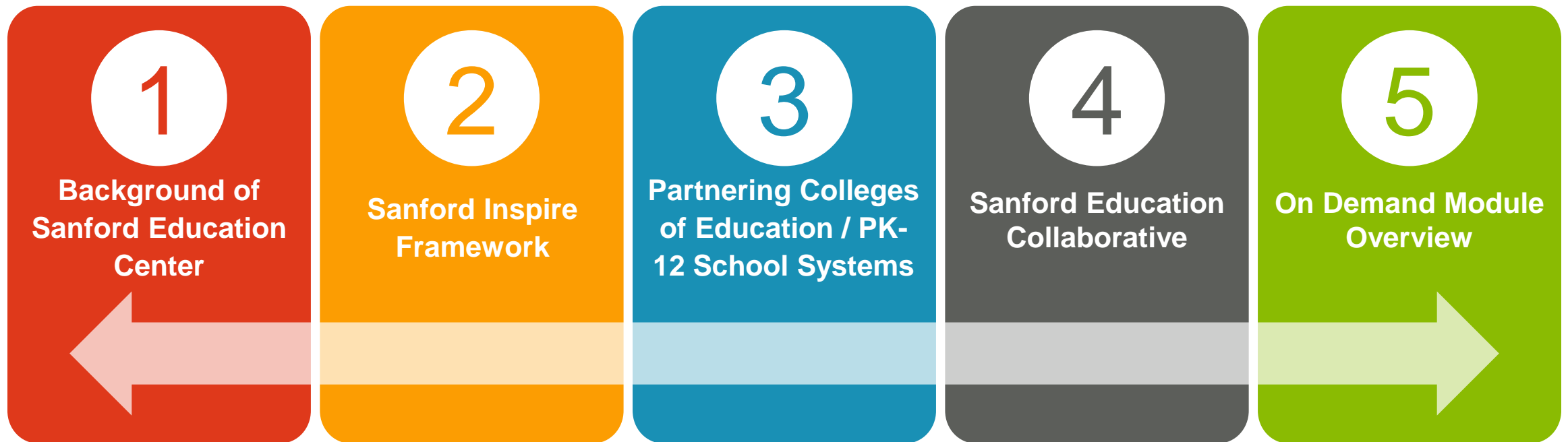
SANFORD
INSPIRE[™]

— AT —
NATIONAL UNIVERSITY

Sanford Inspire: A Movement for Inspired Classrooms

03/22/2017

Presented by: Dr. Jamie Manburg and Veronica Calvo





“I can think of no better return on investment than inspiring students to embrace learning and find their path in life. Working together through Inspire, we will foster the kind of teaching and learning that changes the lives for children in positive ways and transforms our communities.”

- T. Denny Sanford

SANFORD
INSPIRE[™]

AT

NATIONAL UNIVERSITY

Sanford Education Programs

- Creating Positive Change
- Develop nonprofit leaders and educators to lead inspirational programs worldwide

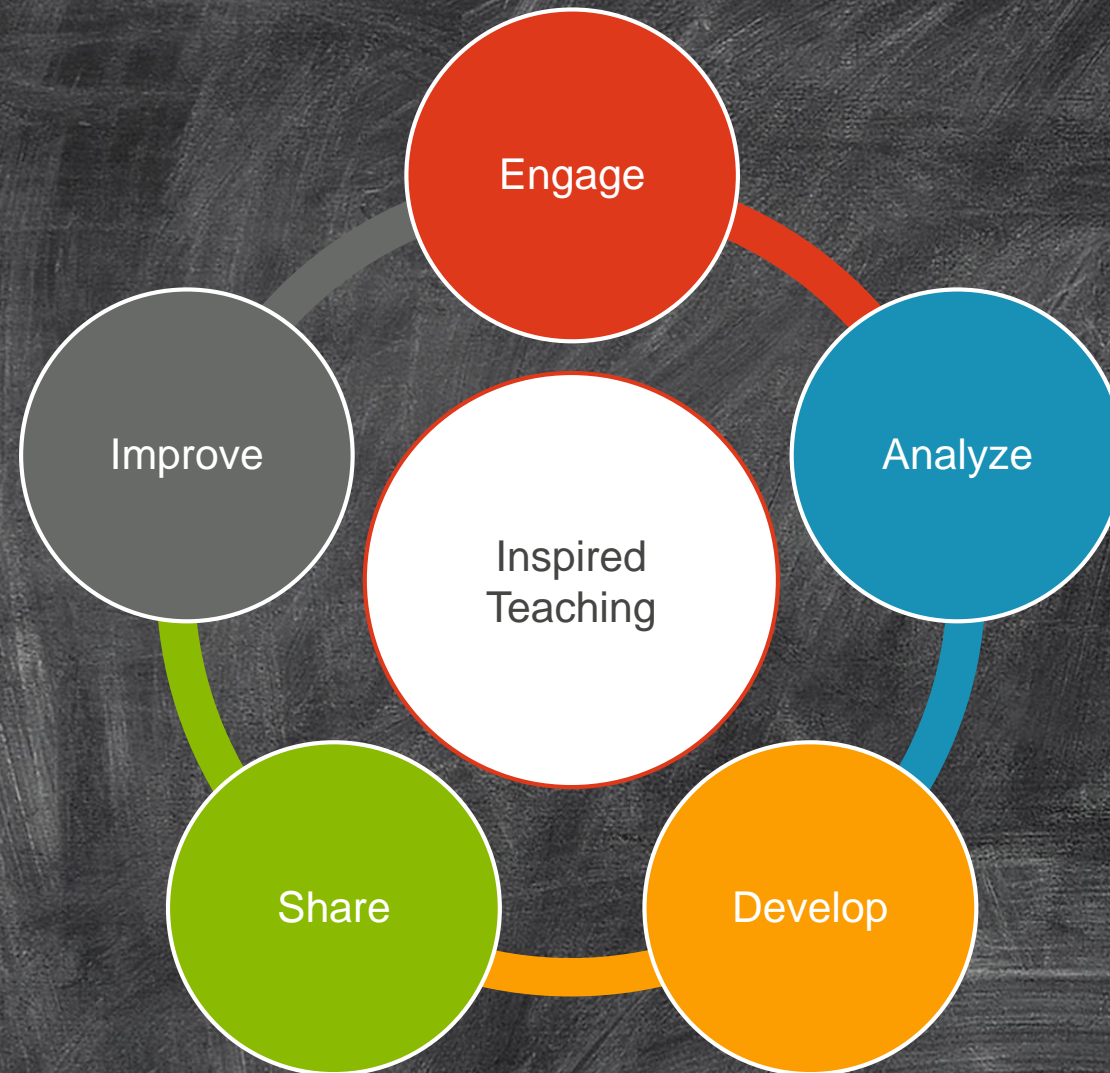
SANFORD
**EDUCATION
PROGRAMS™**

SANFORD
HARMONY™

SANFORD
INSPIRE™

SANFORD
**INSTITUTE of
PHILANTHROPY™**

A continuous cycle of **inspired** teaching development



SANFORD
INSPIRE[™]

AT

NATIONAL UNIVERSITY

Goals and Objectives

- **Engage all members** of the educational community in meaningful discussions and activities to ensure all stakeholders effectively work together to guarantee all students can achieve academically and thrive personally
- **Share innovative programmatic approaches** to preparing and strengthening inspired educators within higher-education institutions and PK-12 schools
- **Provide targeted, customized professional development** to support the growth of inspired educators needed to ensure that PK-12 students have access to the highest-quality education
- **Provide resources to assist teachers and educators** to integrate inspiring practices into the classroom, in schools, and in school districts
- **Facilitate collaboration and dissemination** of research-based practices to expand the inspired education movement

Every child deserves an inspired teacher in every classroom.

Engage

Share

Support

Inspire

Expand

Sanford Inspire Awards

- **Spring 2016**
 - Arizona State University President's Awards: Innovation Award
 - Mary Lou Fulton Teachers College Staff Awards: Innovation Award
- **Fall 2016**
 - Wharton School of the University of Pennsylvania Reimagine Education Awards: Gold Award for USA & Canada Region
 - Wharton School of the University of Pennsylvania Reimagine Education Awards: Silver Award for E-Learning
- **Winter 2017**
 - Edison Awards: Innovation Services, Education Tools (gold/silver/bronze TBD)

I AM
accepted



We
RESPECT
one another



I AM
focused

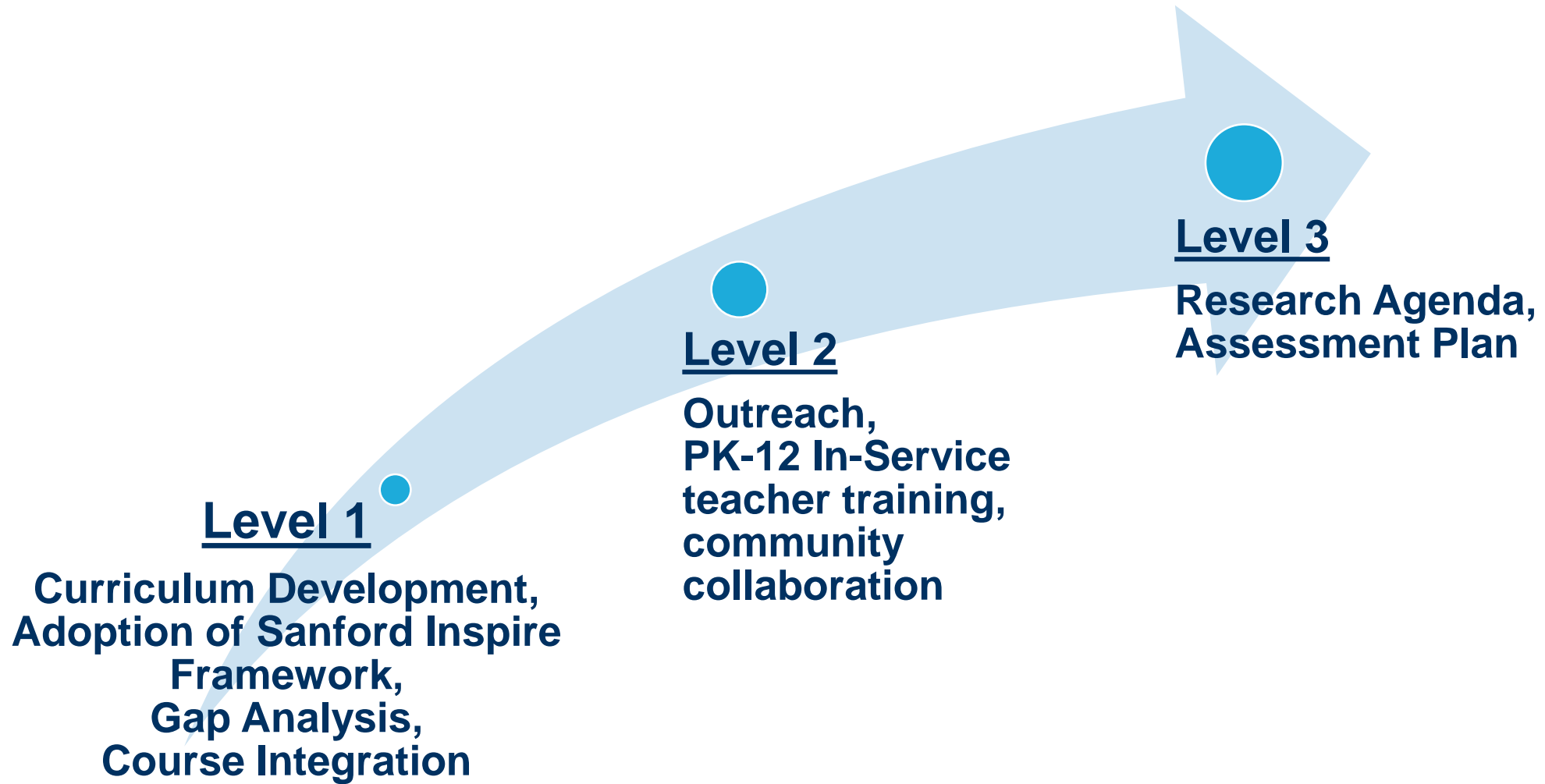


We
SOLVE
PROBLEMS

I AM
included



Sanford Inspire Implementation Plan



Sanford Inspire Implementation Goals Colleges of Education

1

Level 1: Curriculum

2

Level 2: Outreach

3

Level 3: Research and Assessment

Sanford Inspire Implementation Goals

1

Adoption of Sanford Inspire Framework into Practices (Level 1)

2

Perform a gap analysis on Existing Teacher Education Curriculum to Determine Alignment of Sanford Inspire On-Demand Modules (Level 1)

3

Enhance Academic Offerings Inclusive of Relevant Teacher Education Curriculum to Incorporate Sanford Inspire On-Demand Modules (Level 1)

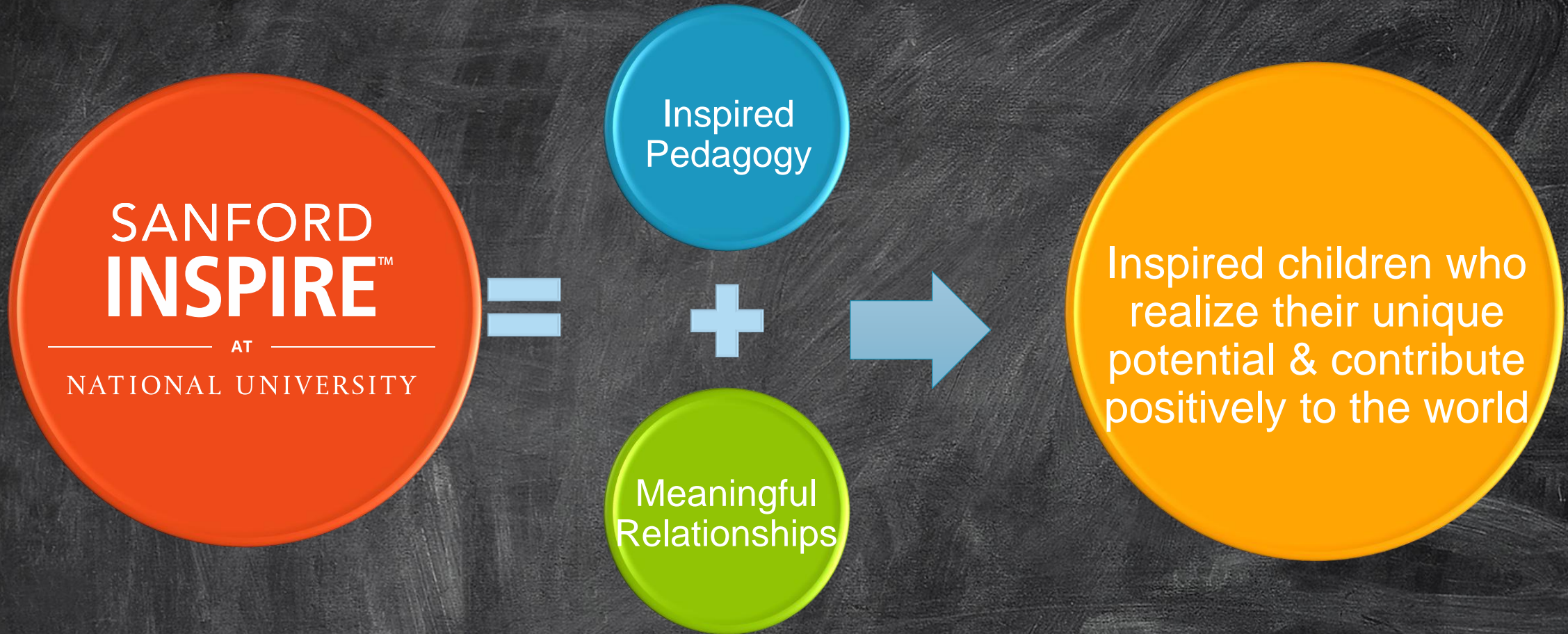
4

Implement Sanford Inspire into school districts to train PK-12 in-service teachers when possible (Level 2)

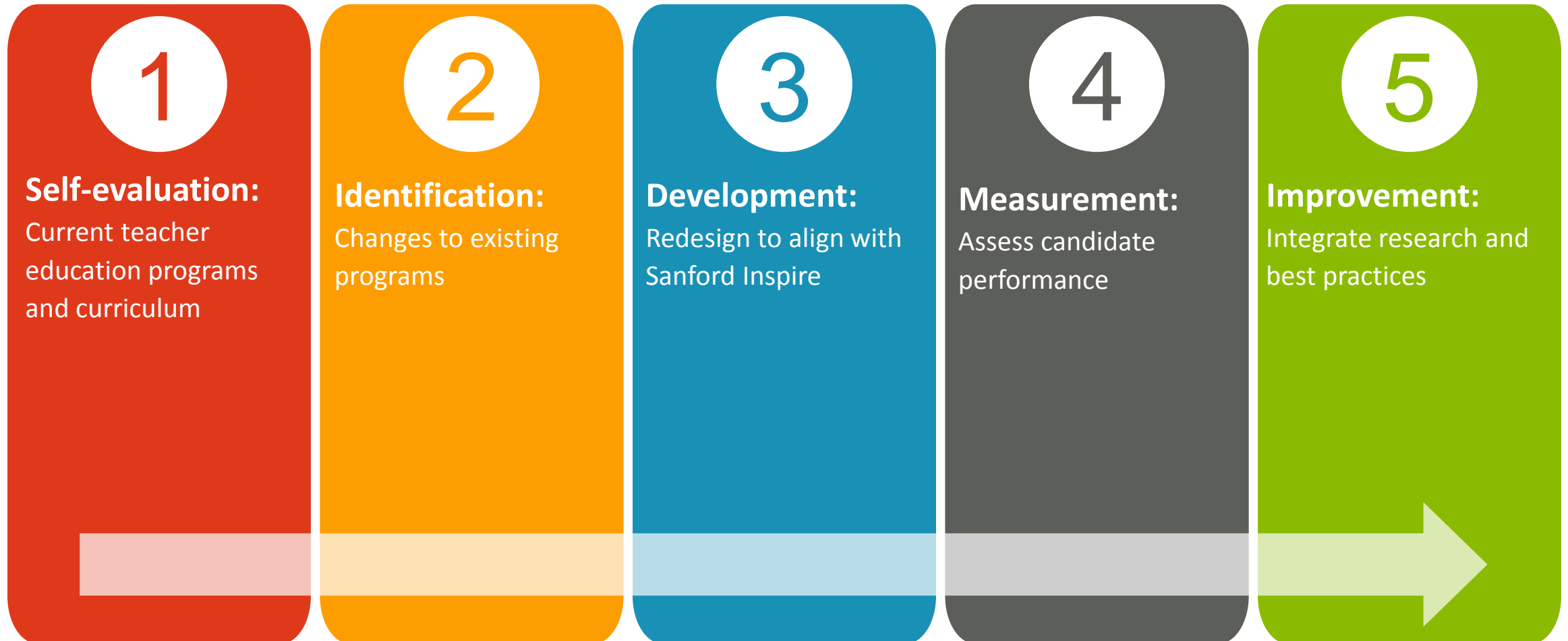
5

Assess the Effectiveness of Sanford Inspire (Level 3)

Sanford Inspire Teachers



Colleges of Education Implementation Steps:



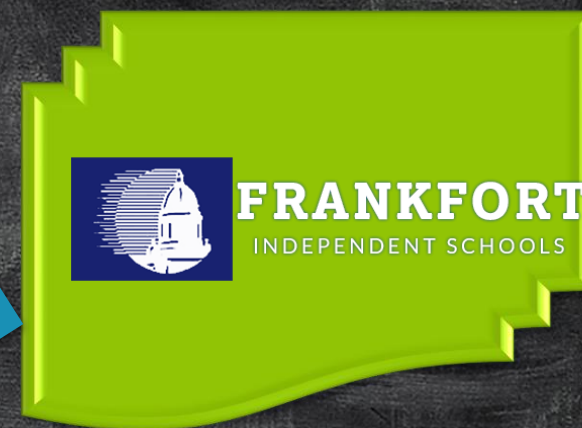
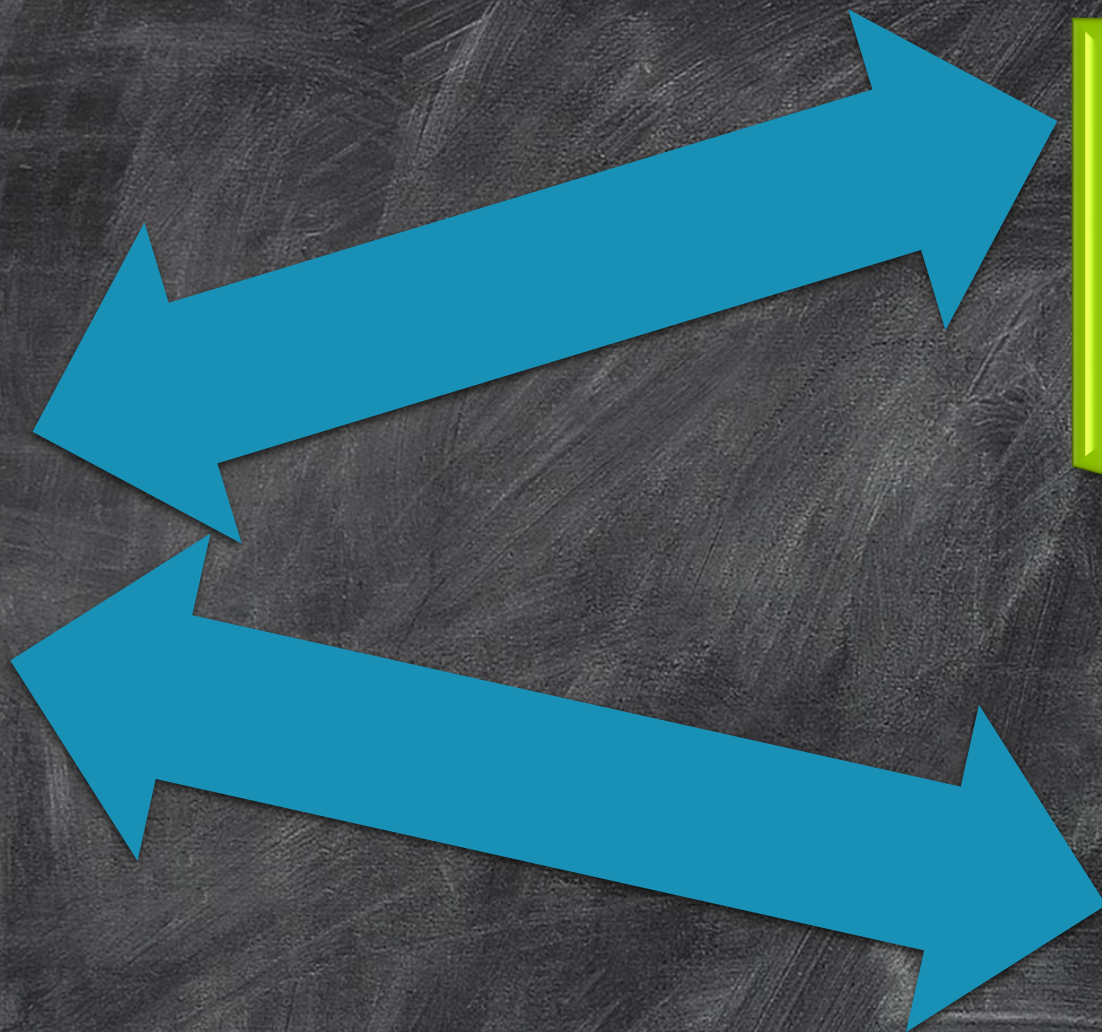
How do you make it happen?



SANFORD
INSPIRE™

AT

NATIONAL UNIVERSITY





Sanford Education Collaborative

Development

Evolution

Dissemination

Sanford Education Collaborative Schools

Ten (10) Regional Universities to join annually

Benefits to Sanford Education Collaborative

- Impact on Student Education
- Common Core Adaptability
- Benefit of 7 years of investment in proven exemplary curriculum development
- Gap Analysis
- Graduates can be placed in Sanford Partner School Districts
- Access to conferences, funds to host events and conferences
- Prizes
- Access to Sanford Ambassadors
- Grant Opportunity

Sanford Education Collaborative



NATIONAL
UNIVERSITY





SANFORD
INSPIRE[™]

— AT —
NATIONAL UNIVERSITY

On-Demand Modules

- 60-minute micro-courses
 - Knowledge
 - Skills
 - Mindsets
- Any time & anywhere
- Applicable to teacher recertification
- No Cost
- bit.ly/on-demandmodule



On Modules: 5 Domains



Learning Environment



Planning & Delivery



Motivation



Student Growth & Achievement



Professional Practices

Recommended On Demand Modules

Learning Environment Domain



- *Building Relationships with Students*
- *Recognizing Bullying Behaviors*
- *Designing Effective Procedures*

Planning and Delivery Domain



- *Developing Behaviors for Cooperative Learning*
- *Preparing to Differentiate*

Motivation Domain



- *Student Motivation Theory - I Can and I Want*
- *Helping Students "Want" to Achieve*

Student Growth and Achievement



- *Assessing Students During Cooperative Learning*
- *Understanding SMART Goals*

Professional Practices



- *Teachers as Agents of Change*
- *Coping with Teacher Stress*
- *Strategies for Communicating with Parents*



Causes of Misbehavior

Teachers will learn how to identify and address the root causes of classroom misbehavior. To develop this skill, this module contains a resource that guides teachers through the process of conducting a functional behavioral assessment. If you're having trouble with this lesson, please refer to the [Help page](#).

In this module, you will:

- ✦ Develop an operational definition of student misbehavior.
- ✦ Explore reasons why teachers sometimes fail to respond to misbehavior effectively.
- ✦ Diagnose possible causes of student misbehavior, and plan interventions that address those causes.

Let's Begin!

Estimated completion time: 60 minutes

Resume a previous session: [Foundation](#) | [Resource](#) | [Assessment](#) | [Application](#)



Causes of Misbehavior



Lesson Home

Foundation

Resource

Assessment

Application

Conclusion



In this video, you will learn how to identify some common causes of student misbehavior. If you wish to take notes during the video, download the [Graphic Organizer](#) to record new information. After completing the video, proceed to the Resource portion of this lesson, where you will use a tool to practice diagnosing student misbehavior.

NAVIGATION

- Introduction (0:21)
- Defining Misbehavior
 - How would you define misbehavior? (0:14)
 - Defining Misbehavior (0:45)
- Misconceptions about misbehavior
 - Misconceptions about Misbehavior (1:05)
 - What we know (0:33)
- Common Causes of Misbehavior
 - Teacher Action/Consequence (0:46)
 - Other Factors that Affect Misbehavior (0:39)
- Functional Behavior Assessment
 - Functional Behavioral Assessment (0:33)
- Conclusion
 - Key Takeaways (0:51)

FULLSCREEN HELP CC

Professional Development Certificate

Jamie Manburg

has successfully completed 1.00 clock hours of Professional Development in
Assessing Students During Cooperative Learning
on December 7, 2016.

Provided by *Sanford Inspire Program*



A handwritten signature in black ink, appearing to read "Brian Nethero". The signature is fluid and cursive, written over a horizontal line.

Brian Nethero, M.Ed.
Executive Director, Sanford Inspire Program

*Provided through the Professional Learning Library (PLL) at Arizona State University's Mary Lou Fulton
Teachers College*

Certificate ID: 72725
Course ID: AssessingCooperativeLearning

Sanford Inspire Case Study: City University of Seattle



- Aligning Inspire modules into coursework (Albright School of Ed.)
 - Aligned module titles with the syllabus content and the state competencies for each course. The modules, and the submission of certificates, were included as an assignment, factoring into the final grade for the course.
- Inspire modules as clock hours for teacher recertification
- Clock hour courses transferring in for 3 graduate credits towards a M.Ed

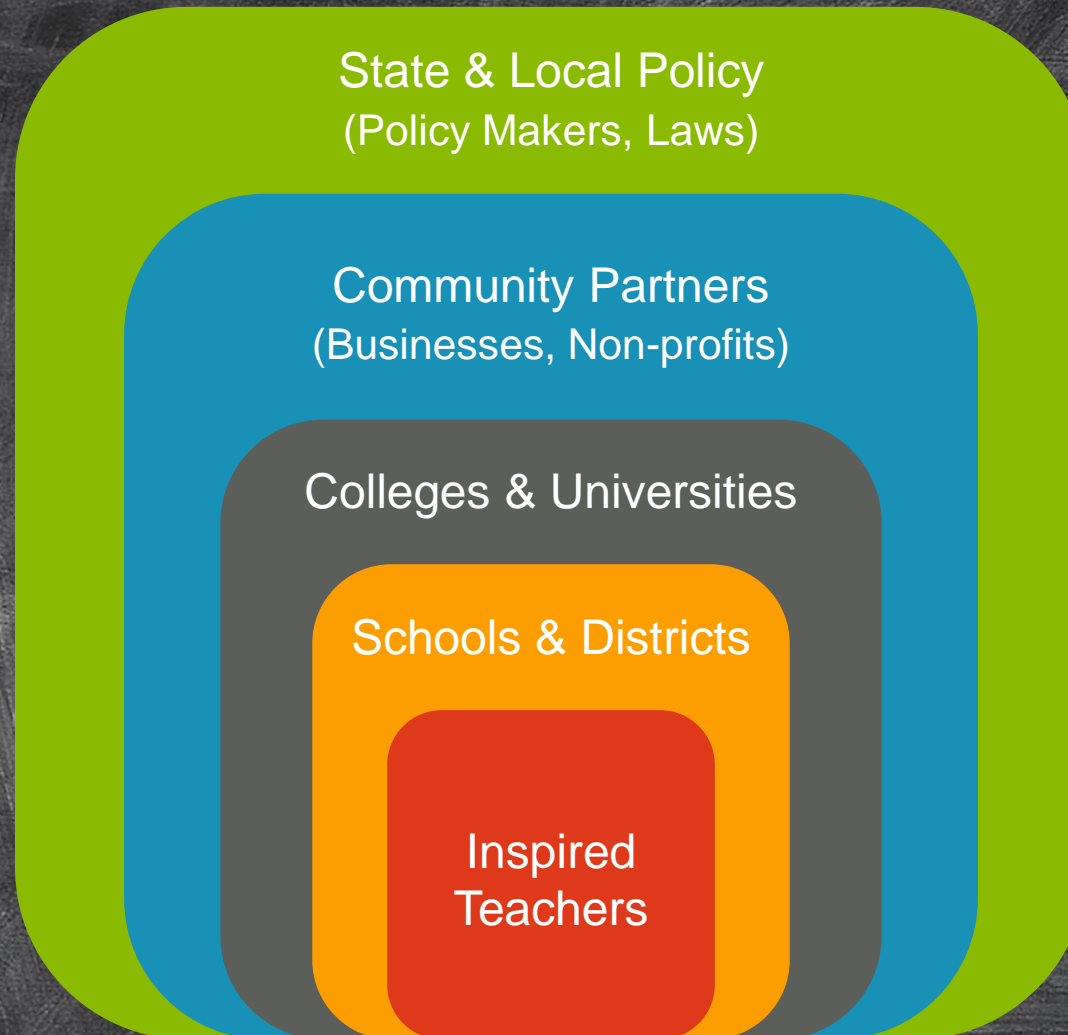
Inspire Modules in ASOE Programs

- Teacher Certification
- MIT (48 courses)
- BA Ed (30 + courses)
- Endorsements only (shared with BAEEd)
- Masters in Education (38 courses)

Clock Hours for WA State Teachers

- 100 teachers in 18 school districts
- 7 clock hour courses that use Inspire modules
- 61 total clock hours available to teachers
- Clock hours count toward certificate requirements in WA
- CityU Sanford Education designs and offers clock hour courses at no cost to teachers
- Teachers who complete all 61 clock hours can challenge out of 1 M.Ed course, reducing required credits for M.Ed

The Inspired Teacher's Environment



SANFORD
INSPIRE[™]

AT

NATIONAL UNIVERSITY



858-642-8923
858-642-8911



jmanburg@nu.edu
vcalvo@nu.edu



Sanfordinspire.org

SANFORD
INSPIRE[™]

AT
NATIONAL UNIVERSITY

Sanford Inspire Program

Jamie Manburg, Ed.D.

Veronica Calvo, MA