





Academic Sharing:
More Options for Students
More Revenue for Schools

Agenda and Contact Information

- 1. Introduce the College Consortium
- 2. Discuss benefits and operations for academic sharing
- 3. Review summer vs. semester opportunity
- 4. Determine interest in participating
 - Identify a primary contact
 - Schedule implementation meeting
 - Execute Member Services Agreement



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Introduction: College Consortium (CC)

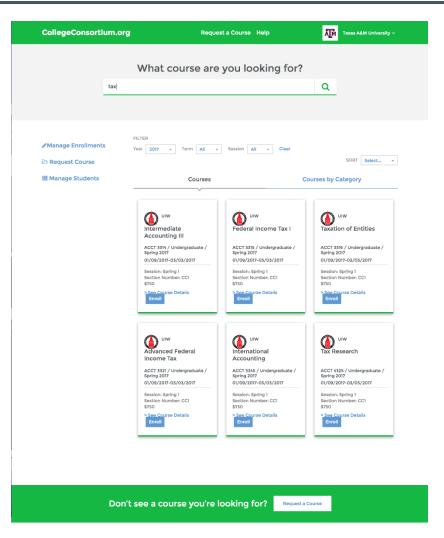
CC is a software company based in Austin, TX with a higher ed ethos founded in June 2016. We provide schools an enrollment platform to collaborate to improve revenue, retention, and completion.

- Have 85 member schools across 11 states; mostly all independent colleges with 800-3000 students, modest endowments and some online courses and degrees
- 2. Partnered with 7 associations of independent colleges
- 3. Our most active schools graduated 3% to 5% more students in 2 terms
- 4. 10 schools are using courses to enhance their curriculum (i.e. added game programming, developmental math or ASL), replace under-enrolled sections, or even open satellite campuses





Overview: Academic Sharing



The Basics: Online Course Sharing

- Site facilitates inter-college enrollment/course sharing
- Model creates revenue-sharing between members
- Greater oversight and control of courses students take

The Economics: Revenue-Sharing

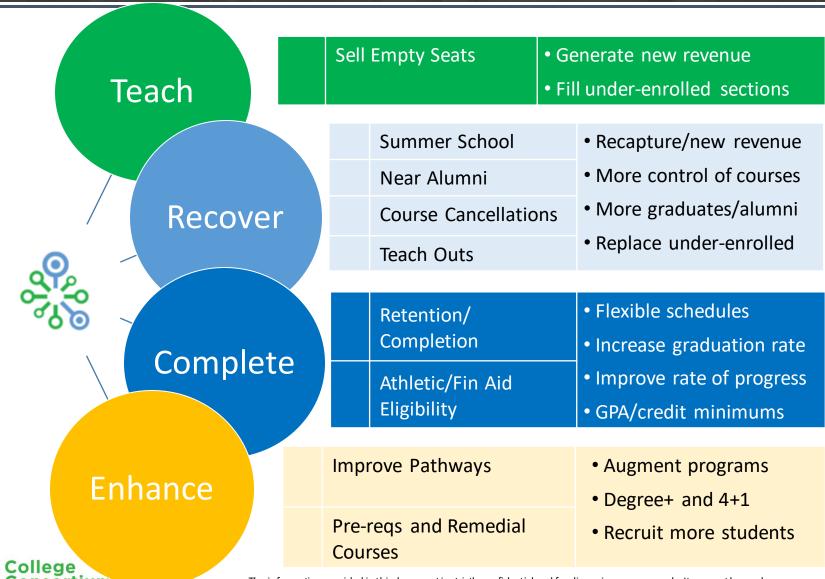
- Teaching Member (TM) offers seat at lower price:
 - 1. No cost to recruit student
 - 2. Filling an existing (empty) course seat
- Enrolling Member (EM) charges its regular per-credit hour tuition (or another rate) and keeps the difference

The Academics: More Control over Courses

- Preview syllabi for all courses to discern alignment with own courses
- Ability to demonstrate proper faculty credentials for all courses your students take
- Institutions pre-approve the courses and colleges they want to share with



Benefits: Other Use Cases



Process/Pricing: How it Works



ALIGN COURSES

- TM loads courses
- EM approves courses



REGISTER & ATTEND

- ▶ EM enrolls student
- TM onboards student
- CC ACH's payment



COMPLETE & TRANSCRIPT

- Student completes course
- TM loads grades
- ▶ EM recognizes credit

UNIT ECONOMICS



\$1,200

AVG. STUDENT CHARGE



\$600

AVG. B2B FEE SET BY TM



\$150

AVG. CC ENROLLMENT FEE



ILLUSTRATIVE



Summer: Recovery and Retention Plan

OBJECTIVE

College Consortium will work with your university leadership to understand the needs of the summer learning and will develop a plan to maximize student success and increase university revenue using College Consortium as a primary resource.

TARGETED AREAS

LOSS OF REVENUE

-\$400,000

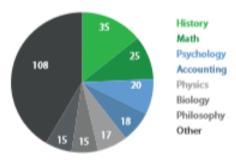
LOST REVENUE (AT \$1575 PER COURSE)

GOALS

25-50% ENROLLMENTS RETURNED

\$100K - \$200K GENERATED REVENUE

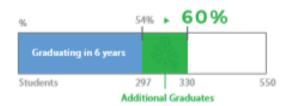
LOSS OF ENROLLMENT



253 COURSES TRANSFERRED

60+ HOURS TIME USED (15min per enrollment request)

6 YEAR GRADUATION RATE



Additional Graduates: Near Seniors - students entering their senior year with less than 90 credit hours - helped to graduate.

GOALS

Developed once more data on Near Seniors is available

RECOMMENDATIONS

- 1. Increase Mapped Course Equivalencies
- -Submit completed course data to College Consortium
- College Consortium will make course mapping recommendations for approval

2. Marketing to Students

- -Email to all students
- -SMS and phone calls to Near Seniors
- -Update student portal links on your website
- -Spring internship opportunity (for current student)

3. Advisor Orientation

 College Consortium will provide an overview presentation for your university to use with advisors.

Main Roles: By Department

EM Activities:

<u>Academics:</u> Pre-approve courses and execute Consortial agreement (optional)

Registrar: Approve student requests or book enrollments

Business Office: Bill students for approved enrollments; set-up payment processer

<u>TM Activities:</u> Complete TM-readiness review and Identify courses to make available to other schools

Overall: Schedule training, set pricing, and decide on student view

